

RALLI INTERNATIONAL SCHOOL

EXPERIENTIAL LEARNING ACTIVITIES-AUGUST

MIDDLE WING

SESSION 2023-24

ENGLISH

CLASS VI

The incorporation of experiential activities with subjective learning helps to promote the holistic development of the students. The students were divided in groups of six and guided to write a script for a radio show. Each group member worked hard under the guidance of the teacher to prepare a show with all the possible elements like Radio jockey, Interviewer, Celebrity/famous personality, advertisement, jokes, jingles, song/music etc. It was an excellent opportunity for students to team up and work independently for an identifiable and enjoyable purpose.

All the students were excited to present their role. The team was given 10 minutes to present their show and activity resulted in great learning experience.



CLASS VII

“Celebrating Indian Authors” Above activity was conducted on 21st August 2023 for grade 7. The students were divided into groups and each group represented an Indian Author. They were guided to read the books and do research & gather information about era, biography, achievements, writing style, and famous work of the author and prepare a group presentation. The students were engaged intellectually, socially as well as physically and performed the activity efficiently.



CLASS VIII

It is rightly said 'The quality of life is determined by its activities'.



Experiential learning activity on the topic 'Intervista - An interview' was assigned to the students of Class VIII. Students were guided to work in pair to prepare an interview session. The sole purpose of the activity was to provide a creative space to the children to express their ideas and assess how well they are able to handle specific situation in the past and determine their likely behavior



in similar situations.

Students were well prepared under the guidance of the teachers and reflected excellent and energetic presentations through their appropriate facial expressions, voice modulation, and exhibited great oratory skills. The activity was an enthralling experience for the speakers as well as the spectators.





HINDI

CLASS VI

विषय संवर्धन गतिविधि (सामूहिक गतिविधि)

बाल राम कथा पर आधारित

छात्रों के वाचन कौशल को निखारने के लिए, व उनका आत्मविश्वास तथा मातृभाषा के प्रति रुचि को बढ़ावा देने के उद्देश्य से कक्षा छठी के सभी छात्र छात्राओं के लिए 'बाल राम कथा' से सम्बंधित विषय संवर्धन गतिविधि का आयोजन दिनांक-3 और 4 अगस्त को हुआ। छात्रों को समूहों में बाँटा गया। इसमें छात्रों ने उत्साहपूर्वक दिए गए अध्याय 'राम वन गमन' और 'दो वरदान' से रामायण के पात्रों की जानकारी एकत्रित कर कक्षा में अभिनय प्रस्तुतीकरण किया।

सभी छात्रों ने गतिविधि में रुचि ली तथा उत्साह एवं आत्मविश्वास के साथ



प्रस्तुतीकरण किया। छात्रों का उनके प्रस्तुतीकरण (उच्चारण, भाषा प्रयोग, विषय वस्तु) के आधार पर मूल्यांकन किया गया। सभी छात्रों का प्रस्तुतीकरण प्रशंसनीय था ।

CLASS VIII

'विज्ञापन प्रस्तुतीकरण'



यह कक्षा आठवीं की एक दिवसीय गतिविधि थी। कक्षा में सामूहिक रूप से 'विज्ञापन प्रस्तुतीकरण' का आयोजन किया गया। छात्रों ने वन संरक्षण, जल संरक्षण, ऊर्जा संरक्षण, खाद्य पदार्थ संरक्षण, वृक्षारोपण आदि विषयों पर संवाद एवं



अभिनय के द्वारा मनोरंजक तरीके से विज्ञापन प्रस्तुतीकरण किया । सभी छात्रों का प्रस्तुतीकरण प्रशंसनीय था । इस गतिविधि के द्वारा छात्रों में प्राकृतिक एवं मानवीय संसाधनों के संरक्षण के प्रति संवेदनशीलता, वाचन-कौशल एवं सामूहिक रूप से कार्य करने की क्षमता का विकास हुआ । इस गतिविधि के द्वारा छात्रों में संप्रेषणीयता के भाव के साथ-साथ आत्मविश्वास की भावना का भी विकास हुआ । सभी विद्यार्थियों ने शांतिपूर्ण बैठकर इस गतिविधि का आनंद उठाया।

MATHS

CLASS VI

TOPIC: MATHEMATICAL ENGINEERS DAY 1: MY CREATIVE PIECE

OBJECTIVE: To have a better understanding of fractions and geometry through art and craft integrated activity.

When students learn through arts, they go through different stages such as observing, thinking, imagining, exploring, experimenting, deducing, creating, recreating and expressing. It was an individual activity where students prepared creative models using fractions and geometry. They expressed their thoughts by showing their model and explaining the concepts used and elaborated the application of concepts in day-to-day life. It was a good exposure and great learning experience for them.

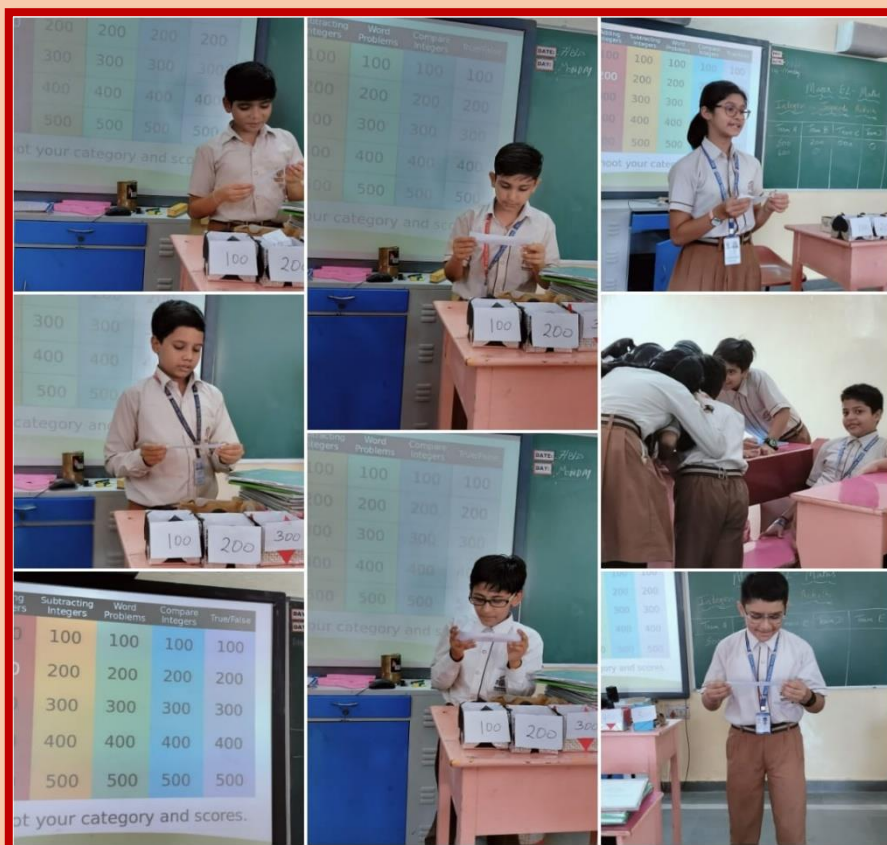


DAY 2: JEOPARDY INTEGER QUIZ

OBJECTIVE: To develop interest in the concept of Integers and to enhance mental calculation using integers.

Playing math games increases overall motivation to learn and concentration. These games encourage children to take ownership of their learning and work as a team.

Students enthusiastically played the 'Jeopardy Integer Quiz'. The class was divided into five teams with a set of questions having scores from 100 to 500. The difficulty level increased with scores and students were given a limited time to solve the questions. It was a wonderful activity where students enjoyed learning in a fun filled manner.



SCIENCE

CLASS VI

Activity-1: The pull or attraction of magnets can pass through non – magnetic materials (Including air) (Individual Activity)

Performing activities on a regular basis, build a problem-solving attitude amongst students. For understanding the magnetic properties students placed iron pieces in the paper glass and rotated the magnet outside the glass. The students were able to observe the movement of iron pieces in coordination with the rotation of magnet. The students concluded that magnetic force of attraction can be experienced through paper or air (nonmagnetic material)



Activity-2: To show attraction of a magnet is maximum at its poles

Students were taken to lab for this activity. The teacher put the magnet in the heap of the iron fillings. When the magnet was taken out, the students were able to observe that maximum iron fillings get attached to the magnet at the ends. These ends for a bar magnet are called as poles of the magnet. Student understood that strength of a magnet is maximum at its poles.



Activity-3: To show that a freely suspended magnet always aligns itself in a particular direction.

Students were taken to the lab for this activity. The teacher suspended the magnet freely with a thread. With the help of the compass, the students were able to confirm that the freely suspended magnet will always rest in the North -South Direction.

SOCIAL SCIENCE

CLASS VI

Topic: Research work on Historical and mythological relevance of city of Mathura, Ajmer or Amritsar

Individual Activity

The students were guided to prepare a project file on any one of the mythological or historical city showing its importance. The project included the informative content, pictures, map and cut outs of the places. Students not only learnt about the religious and political relevance of the places, but also about the monuments, temples, gurudwara, dargahs etc. of these places. The efforts put in by the students were praiseworthy.



CLASS VII

Topic: Exploitation of peasants (Khushiyon ka data, hai humara anndata)

Through this activity students had to showcase the plight of peasants through monologue/ comic strip/ PPT. They highlighted the problems faced by peasants during the Mughal rule by enacting the role of a peasant. The hardships of peasants were made simpler for everyone to understand through effective stories presented in comic strips. Many students also created informative Power Point Presentations on the plight of peasants. Students understood the different ways in which peasants were exploited during the Mughal rule. They identified the causes of revolts led by peasants against the Mughals. Students showed their creative, technical and



SANSKRIT

CLASS VI

वस्तु विश्लेषण गतिविधि

(सामूहिक गतिविधि)

कक्षा 6 के वर्गों (D,E) में यह गतिविधि हुई। छात्रों को समूह में बांटकर लिंग, वचन, पुरुष और कारक के अनुसार कार्य विभाजन किया गया। जिस के अनुसार चित्र बनाने या एकत्रित करने के लिए कहा गया। एक समूह ने चित्र प्रदर्शित किया और दूसरे समूह ने उस चित्र को पहचान कर संस्कृत शब्द और अर्थ भी बताए। छात्रों ने इस गतिविधि

में उत्साहित होकर भाग लिया और प्रसन्नता पूर्वक पूरा किया। समस्त छात्रों का प्रयास सराहनीय था। इस गतिविधि से छात्रों में वस्तु ज्ञान, ध्यान, नैतिकज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि हुई।

CLASS VII

दैनंदिन व्यवहार(प्रयोग) शब्दावली(सामूहिक गतिविधि)



कक्षा 7 के वर्गों(D,E) में यह गतिविधि हुई। कुछ छात्रों ने प्रतिदिन प्रयोग में आने वाली वस्तुओं के चित्र बनाए, कुछ छात्रों ने चिपकाए और सब विद्यार्थियों ने प्रयुक्त होने वाला संस्कृत शब्द भी अप्रत्यक्ष(छिपे) रूप में लिखा। छात्रों के एक समूह ने चित्र दिखाए और दूसरे समूह के छात्रों ने उनके लिए प्रयुक्त उचित संस्कृत शब्द बताए। इस गतिविधि में छात्रों का उत्साह प्रशंसनीय था।संपूर्ण कार्य

क्रियात्मकता पूर्वक किया। इस गतिविधि से छात्रों में ज्ञान संवर्धन, प्रतिदिन प्रयोग होने वाली वस्तुओं के संस्कृत नामों की जानकारी, नैतिकज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि हुई।

CLASS VIII

संवाद (सामूहिक गतिविधि)

कक्षा 8 के वर्गों(D,E) में यह गतिविधि हुई। छात्रों ने कक्षा में परस्पर संस्कृत में वाचन किया। इस गतिविधि का मुख्य विषय पर्यावरण संरक्षण था। जिसमें छात्रों द्वारा पर्यावरण का दोहन (exploitation) और संरक्षण के तरीके उनके अपने विचारों के अनुसार बताए गए। छात्रों ने उत्साहित होकर भाग लिया। छात्रों की प्रस्तुति वर्तमान कालिक पर्यावरण की स्थिति के विषय में ज्ञान और अभिनयात्मक वाचन की प्रमुख झलक दर्शा रही थी।

इस गतिविधि से छात्रों में भौगोलिक ज्ञान, ध्यान, नैतिकज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि हुई।



COMPUTER SCIENCE

CLASS VI

Individual activity Topic: Infographic

An infographic is a visual representation of information through the use of visual data, charts and statistics. Students were asked to create an infographic on the topic “Data Types in Python” or “Python Programming modes” using SmartArt feature in MS-Word. Students applied shapes, images, formatting effects and SmartArt features in MS-Word to create the same and accomplished the given task enthusiastically.

